

Superintendent of Public Instruction

State Constitution, Article III, Sections 1 and 22; RCW 28A.300

Request	\$20,047,432,000	
Net change from current biennium	\$2,843,597,279	Increase
Percent change from current biennium	16.5%	Increase

The Superintendent of Public Instruction is a constitutional officer elected by the state's voters for a four year term. The state constitution charges the Superintendent to supervise "all matters pertaining to the public schools, and perform such duties as may be prescribed by law."

Agency Mission

The Superintendent of Public Instruction works to ensure that Washington's public schools provide all students the high quality education they need to lead successful and productive lives. To this end, the Office of Superintendent of Public Instruction provides technical assistance in finance and curriculum matters to educational service districts and school districts; monitors and consults in such areas as basic education, the student testing program, curriculum development, special needs programs for special student populations, and educational technology; issues certificates for all teaching and support personnel for the K 12 system; administers the child nutrition, student transportation and state school construction programs; gathers and reports school information to state and federal authorities; prepares specifically requested reports each year; disseminates and coordinates the state's education reform efforts; provides the Legislature, Governor's Office, and other entities of state government with information for policymaking and budget preparation; implements state and federal laws pertaining to education by adopting rules and monitoring programs as required; coordinates the audit resolution process for audits of federal programs; apportions and distributes monies to local school districts; approves and monitors the budgets for the nine educational service districts (ESDs) and the 295 school districts; and advises county treasurers of estimated maximum levy capacity for individual school districts. The Superintendent's responsibilities also include serving as a voting member of the State Board of Education; and representing the interests and needs of education by serving on various state boards including: Board of Natural Resources, Washington State Work Force Training and Education Coordination Board, Professional Educators Standards Board, and Northwest Regional Education Laboratory (Board of Directors).

Agency Level Summary

Operating Budget: Summary

2013-15 Appropriations		Appropriated Funds	Expenditures		
Amount	Estimated Balance		2011-13 Actual	2013-15 Estimated	2015-17 Proposed
14,832,599,000	11,491,606	General Fund - Basic Account - State	13,523,427,258	14,821,107,394	17,831,738,000
1,661,742,000		General Fund - Basic Account - Federal	1,604,057,064	1,661,742,000	1,688,326,000
8,005,000		General Fund - Basic Account - Private/Local	6,122,839	8,005,000	7,134,000
131,445,000		General Fund - Basic Account - Federal Stimulus	136,924,179	131,445,000	
429,311,000		Education Legacy Trust Account - State	26,072,759	429,311,000	366,038,000
		Dedicated Marijuana Acct - State			579,000
200,000		Performance Audits of Government - State		200,000	209,000
17,063,302,000	11,491,606	Total Appropriated Funds	15,296,604,099	17,051,810,394	19,894,024,000
Non-Appropriated Funds					
		Educator Certification Processing A - Non-Appropriated	876,936	2,494,073	3,612,000
		Financial Education Pub-Pri Partner - Non-Appropriated	179,351	48,000	100,000
		Federal Food Service Revolving Acct - Non-Appropriated	107,803,592	147,469,000	147,648,000

Non-Appropriated Funds

Miscellaneous Program Account - Non-Appropriated	469,862	2,013,254	2,048,000
Center Improvement Of Student Learn - Non-Appropriated	4,538		
Total Non-Appropriated Funds	109,334,279	152,024,327	153,408,000

Capital Budget: Summary*

2013-15 Appropriations		Appropriated Funds	Expenditures		
Amount	Estimated Balance		2011-13 Actual	2013-15 Estimated	2015-17 Proposed
477,875,204	246,007,000	State Building Construction Account - State	454,969,153	231,868,204	658,843,000
505,677,000	174,869,999	Common School Construction Account - State	95,168,903	330,807,001	420,652,000
1,500,000		Common School Construction Account - Federal	2,175,760	1,500,000	1,500,000
91,000	70,792	School Constr & Skill Ctrs Bldg - State	1,769,422	20,208	657,000
985,143,204	420,947,791	Total Appropriated Funds	554,083,238	564,195,413	1,081,652,000

*For detail projects, see 2015-17 Capital Plan.

Operating Budget: Program Summary

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
State Office Administration	66,462,217	65,063,609	69,331,801	72,278,000	75,858,000
General Apportionment	5,130,961,975	5,520,518,000	5,845,297,000	6,334,290,000	6,947,015,000
Pupil Transportation	273,002,375	365,046,621	429,312,000	446,687,000	448,118,000
School Food Services	289,788,365	301,128,433	359,421,096	339,860,000	350,706,000
Special Education	895,339,731	934,528,332	1,023,929,398	1,076,822,000	1,158,480,000
Educational Service Districts	7,896,000	8,121,000	8,124,000	8,238,000	8,197,000
Levy Equalization	299,534,101	311,881,433	340,444,000	363,057,000	386,975,000
Elementary & Secondary School Impro	1,989,820	1,944,628	2,357,372	2,001,000	2,301,000
Institutional Education	14,397,857	13,967,999	13,964,000	14,051,000	14,131,000
Educ of Highly Capable Students	9,008,967	9,495,001	9,685,000	9,953,000	10,135,000
Education Reform	188,447,157	229,572,786	203,429,586	166,867,000	174,775,000
Transitional Bilingual Instruction	114,636,518	127,443,008	151,374,413	144,459,000	167,509,000
Learning Assistance Program	358,369,572	403,937,119	454,517,086	460,560,000	463,171,000
Compensation Adjustments				131,553,000	269,385,000
Annual Total	7,649,834,655	8,292,647,969	8,911,186,752	9,570,676,000	10,476,756,000
Fiscal Year 2011-12	7,756,103,723				
Biennium Total	15,405,938,378	17,203,834,721		20,047,432,000	

Operating Budget: Change from Preceding Biennium

	2011-13 Actual		2013-15 Estimated		2015-17 Proposed	
	Amount	Percent	Amount	Percent	Amount	Percent
Total	(38,345,708)	(0.2)%	1,797,896,343	11.7%	2,843,597,279	16.5%

Employment Summary

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	361.4	369.8	368.6	367.0	371.1

Program Level Detail

Administration

Programs for administration of the common schools system include the Office of the Superintendent of Public Instruction and Educational Service Districts.

Office of the Superintendent of Public Instruction

The Office supports school district activities through leadership and advocacy, technical assistance, and allocation of state and federal funds. It also monitors and enforces program standards and state policies and reports information on management and school improvements to the Governor and the Legislature. A number of state and federal grants are also included in this program.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	247.3	259.2	321.4	330.8	323.9

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	25,905,863	25,986,537	27,023,000	32,154,000	34,457,000
General Fund - Basic Account - Federal	28,124,831	28,242,404	37,443,596	33,266,000	33,357,000
General Fund - Basic Account - Private/Local	1,914,584	2,399,299	1,603,701	3,007,000	2,711,000
General Fund - Basic Account - Federal Stimulus	8,001,752	5,216,991	28,009		
Educator Certification Processing A - Non-Appropriated	876,936	865,541	1,628,532	1,797,000	1,815,000
Dedicated Marijuana Acct - State				230,000	349,000
Financial Education Pub-Pri Partner - Non-Appropriated	94,616	562	47,438	50,000	50,000
Federal Food Service Revolving Acct - Non-Appropriated	1,451,281	1,561,967	895,033	1,296,000	1,340,000
Performance Audits of Government - State		148,437	51,563	103,000	106,000
Miscellaneous Program Account - Non-Appropriated	92,354	641,871	610,929	375,000	1,673,000
Annual Total	66,462,217	65,063,609	69,331,801	72,278,000	75,858,000

Educational Service Districts

The nine educational service districts (ESDs) provide services to Washington public and state approved schools on a regional basis. They are required to ensure equalized educational opportunities and to deliver programs that are more effective or economical at the regional level. The ESDs assist the Superintendent of Public Instruction and the State Board of Education in the performance of their duties and provide technical and professional consultation in their liaison capacity between the Office of the Superintendent of Public Instruction and local school officials.

The state allocates funding for the following staff to provide basic core services: one FTE superintendent, two FTE curriculum specialists, two FTE fiscal officers, three FTE support staff and two FTE professional development specialists. These staff perform state mandated services such as administration, fiscal, curriculum, and certification support. Core services provide the necessary infrastructure to develop and expand cooperative and fee for service programs to meet the special needs of local schools. Through the ESDs, schools can take part in financial cooperatives for purchasing and insurance, or other cooperatives such as special education, bus maintenance, and distance learning. ESDs also provide statewide coordination of legislated special and pilot programs at a regional level.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	7,896,000	8,121,000	8,124,000	8,238,000	8,197,000

Basic Education

The programs below have come to be recognized as "basic education" programs protected by the State Constitution. Article 9 Section 1 states: "It is the paramount duty of the state to make ample provision for the education of all children..." Article 9 Section 2 states, "The Legislature shall provide for a general and uniform system of public schools."

The Legislature defines funding formulas for these programs based on enrollments, staffing ratios, and other factors. The budget for these programs is based on estimates and will be adjusted when actual factors are known. For example: if actual enrollments exceed budget estimates, the Legislature will provide additional funding in a supplemental budget.

General Apportionment

The Basic Education Act of 1977 established the current formula for general apportionment to school districts, with the objective of equalizing educational opportunities among districts by providing all districts with the resources for a basic education program. This is accomplished by an equitable distribution of funds for teaching, administration, support, and maintenance staff and other non salary items such as supplies, instructional materials, technology, utilities, insurance, security, and maintenance. The distribution formula is a prototypical school model. It allocates funds primarily on the basis of class size, building staffing levels, and administrative, instructional, and noninstructional staff costs, depending on the number of students and district salary levels, along with an allowance for non salary costs. Additional calculations include allowances for the staffing needs of schools with small enrollments.

The general apportionment formula also provides funding for secondary vocational programs and skills centers. These, in combination with school districts' basic education programs, are intended to increase the employability of youth and to facilitate entry into skilled trades and occupations.

The general apportionment formula is a distribution model and aside from maintaining minimum staff ratios, districts may use the funding for any educational purpose.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	5,129,774,682	5,386,820,000	5,597,432,000	6,179,425,000	6,792,150,000
General Fund - Basic Account - Federal	1,187,293				
Education Legacy Trust Account - State		133,698,000	247,865,000	154,865,000	154,865,000
Annual Total	5,130,961,975	5,520,518,000	5,845,297,000	6,334,290,000	6,947,015,000

Special Education

This program supports students who are eligible for special education and related services in school districts. State funding is allocated by multiplying the number of special education eligible students in the district times a percentage of the district's annual average BEA allocation up to 12.7 percent of the district's total resident K 12 enrollment. The formula is intended to provide for the excess costs of services beyond basic education for these students. State safety net funding may also be used to assist in providing services to districts with identified high need students or districts that can quantify a community impact factor(s) through an application process.

Children who meet program eligibility criteria are entitled to an individualized education program that takes into account their unique needs and abilities. These students are to be served in general education settings to the maximum extent possible (least restrictive environment) to meet their educational needs. Special education programs strive to teach students with disabilities the skills necessary for independent living and gainful employment.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	21.2	19.7	2.5	1.5	2.5

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	659,230,326	693,741,730	742,393,000	811,324,000	892,898,000
General Fund - Basic Account - Federal	235,731,405	221,982,602	254,189,398	238,151,000	238,235,000
Education Legacy Trust Account - State	378,000	18,804,000	27,347,000	27,347,000	27,347,000
Annual Total	895,339,731	934,528,332	1,023,929,398	1,076,822,000	1,158,480,000

Institutional Education

The Superintendent of Public Instruction is required by statute (RCW 28A.190) to provide educational programs to all students committed to state institutions. The program provides educational services via local school districts and Education Service Districts to 35 centers (group homes, detention centers, residential habilitation centers, and delinquent institutions). The program also provides liaison to the State Schools for the Deaf and Blind.

This program is responsible for providing technical assistance regarding basic education issues and Title 1 Neglected and Delinquent services to each school within detention centers, group homes, and juvenile institutions. This program is required by federal regulations to monitor Title 1D services provided within these programs. In addition, these funds are earmarked to provide services specifically to institutionalized and deinstitutionalized disabled students. The Superintendent of Public Instruction is by law responsible for providing special education services to students with disabilities who reside in the state residential habilitation centers, juvenile prisons, juvenile detention centers and group homes under the aforementioned legislation.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	14,397,857	13,967,999	13,964,000	14,051,000	14,131,000

Transitional Bilingual Instruction

The goal of Transitional Bilingual Instruction is to ensure equal educational opportunities for children whose primary language is other than English and who enter school with limited or no English language skills. The program is intended to increase these students' English competency and to prepare them to participate fully in the regular school program. Supplemental funding is provided for school districts to meet the extra costs of these services.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	4.3	5.5	0.0	0.0	0.0

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	82,416,490	96,617,420	110,084,000	118,386,000	121,410,000
General Fund - Basic Account - Federal	32,220,028	30,825,587	41,290,413	26,073,000	46,099,000
Annual Total	114,636,518	127,443,008	151,374,413	144,459,000	167,509,000

Learning Assistance Program

The Learning Assistance Program (LAP) is a statewide program designed to support school districts in their efforts to serve low performing students. The services provided by LAP are in addition to basic education core curriculum, particularly in the areas of reading and mathematics; and for those students in grades 11 and 12 who are at risk of not meeting graduation requirements. Supplemental funding is provided for school districts to meet the extra costs of these services.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	10.8	9.2	0.0	0.0	0.0

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	126,334,369	193,043,205	214,877,000	235,820,000	239,403,000
General Fund - Basic Account - Federal	221,814,002	209,035,690	239,398,310	224,740,000	223,768,000
General Fund - Basic Account - Federal Stimulus	10,221,201	1,858,224	241,776		
Annual Total	358,369,572	403,937,119	454,517,086	460,560,000	463,171,000

Pupil Transportation

This program supports the safe and efficient transportation of common school children to and from school with an operating allocation that funds salaries for bus operators, mechanics, supervision, and training. Included in the operating allocation are monies for fuel, office and shop equipment, and vehicle maintenance. Depreciation funds are provided to assist school districts with the replacement of school buses. The Superintendent is responsible for establishing, and ensuring compliance with, minimum requirements for Washington's 10,600 school bus drivers, including the issuance of approximately 1,700 new school bus driver authorizations each year.

In addition, funding is provided for: Regional Transportation Coordinators to provide technical assistance to school districts; the Superintendent of Public Instruction for the administration of the statewide pupil transportation program; and initial and in service training for school bus drivers.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	273,002,375	365,046,621	429,312,000	446,687,000	448,118,000

Education of Highly Capable Students

Legislation passed during the 1984 session required categorical funding of a program to enrich educational opportunities for highly capable students. The program's purpose is to enable highly capable students to excel by providing instruction that takes into account their unique needs and abilities. Funds are currently allocated to school districts based on 2.314 percent of the districts' total enrollment.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	9,008,967	9,495,001	9,685,000	9,953,000	10,135,000

Other Education Programs to meet Special Needs

These state and federal programs support services for elementary and secondary school students with special instructional needs. These programs are not considered basic education programs.

Elementary and Secondary School Improvement

The Elementary and Secondary School Education Act is the major source of federal funding granted to Washington's common schools. Funding is targeted to those districts with high concentrations of students with special needs. Title I supports remediation programs in schools in economically disadvantaged areas. It also provides specific allocations for services to migrant children and neglected and delinquent youth. Title VI, the federal block grant, allocates funds on a formula basis according to a district's student enrollment, income of parents, minority student population, racial isolation, and limited English speaking student populations.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - Federal	1,989,820	1,944,628	2,357,372	2,001,000	2,301,000

Support Services and Other Programs

Support services for school district educational programs include School Food Services and other programs such as Traffic Safety Education, special projects, and programs to account for various federal grants.

School Food Services

The Superintendent of Public Instruction administers and distributes federal funds, along with state funds required for matching purposes, as well as state funds supporting breakfast and lunch programs, to public schools participating in school lunch, breakfast, or special milk programs. United States Department of Agriculture commodities are also distributed to participating schools. The Superintendent of Public Instruction also administers and distributes federal funds to private schools, child care centers, and other public and private agencies/organizations participating in one or more of the child nutrition programs.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	0.7	0.2	0.0	0.0	0.0

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	7,110,893	7,100,529	7,111,000	9,611,000	9,611,000
General Fund - Basic Account - Federal	229,990,436	239,840,433	261,485,567	257,743,000	268,589,000
Federal Food Service Revolving Acct - Non-Appropriated	52,687,036	54,187,471	90,824,529	72,506,000	72,506,000
Annual Total	289,788,365	301,128,433	359,421,096	339,860,000	350,706,000

Levy Equalization

This program was established by the 1987 Legislature to reduce the tax burden of special levies for maintenance and operations in local school districts with higher than average property tax rates due to low property valuations. If a school district needs a tax rate higher than the statewide average tax rate needed for a 14 percent levy, the state will match a portion of a district's levy base, up to a 14 percent levy.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	299,534,101	311,881,433	340,444,000	363,057,000	386,975,000

Education Reform

Education Reform includes a variety of programs to assist districts in reforming the way they educate children. The following examples describe a few of the many types of programs included in this section.

Educational Technology increases the relevancy and quality of student learning through the application of computer technology and telecommunications. This is fostered by the Educational Technology Unit in the Office of the Superintendent of Public Instruction, which administers and manages the state educational technological initiatives.

The statewide testing program focuses on the Essential Academic Learning Requirements, which are Washington's content standards, and provides broad achievement indicators for the state, districts, schools, and individual students. This information helps districts and schools refine instructional practices and focus curriculum. Tests administered statewide include assessments for reading, writing, math, and science and an alternative assessment for special education students.

Other programs that focus on staff, professional development, and school improvement efforts are also included in Education Reform.

Program Employment

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
FTE Staff Years	77.1	76.0	44.7	34.7	44.7

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State	99,947,144	107,299,918	101,537,000	115,904,000	128,705,000
General Fund - Basic Account - Federal	51,049,876	45,768,689	47,937,311	49,452,000	44,551,000
General Fund - Basic Account - Private/Local	1,377,408	1,409,979	2,592,021	707,000	709,000
General Fund - Basic Account - Federal Stimulus	34,882,816	73,537,790	50,562,210		
Education Legacy Trust Account - State	812,405	795,956	801,044	804,000	810,000
Miscellaneous Program Account - Non-Appropriated	377,508	760,454			
Annual Total	188,447,157	229,572,786	203,429,586	166,867,000	174,775,000

Compensation Adjustments

This program funds staff salary increases and increased costs due to changes in health benefit rates.

Source of Funds

	2012-13 Actual	2013-14 Estimated	2014-15 Estimated	2015-16 Proposed	2016-17 Proposed
General Fund - Basic Account - State				131,553,000	269,385,000

Agency Local Funds

Surplus and Donated Food Commodities Revolving Account

This account is used for the purchase, transportation, storage, and other costs of surplus or donable food. The individual school districts reimburse the account for the costs of commodities received by the district. The account is maintained in the state treasury.

Miscellaneous Program Account

Funds from the Bill and Melinda Gates Foundation are deposited into this account. These funds are used for school district employee evaluation programs, a grant to the State Board of Education, and the World Languages Credit Program.

Statement of Local Fund Balances

	7/1/13 Fund Balance	6/30/15 Estimated Fund Balance	2015-17 Estimated Revenues	2015-17 Estimated Expenditures	6/30/17 Estimated Fund Balance
Non-Budgeted Funds					
Surplus and Donated Food Commodities Revolving Account	6,283,409	8,086,225	40,000,000	40,000,000	8,086,225
Miscellaneous Program Account	747,251	592,727	873,180	1,465,907	0
Total Non-Budgeted Funds	7,030,660	8,678,952	40,873,180	41,465,907	8,086,225